



Inside Your Schools

AUBURN SCHOOL DISTRICT NO. 408

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SUPERINTENDENT

Linda S. Cowan

AUBURN SCHOOL BOARD OF DIRECTORS

Carol Helgerson, President
 Craig Schumaker, Vice President
 Janice Nelson, Director
 Ray Vefik, Director
 Clarissa Ruston, Director



BOARD WELCOMES PUBLIC

The Auburn School District Board of Directors welcomes citizens interested in their local schools to attend the board's regular meetings. The meetings are held the second and fourth Mondays of the month, at 7 p.m., in the board room at the James P. Fugate Administration Building, 915 Fourth Street Northeast, Auburn, Washington.

New Educators in Auburn School District

Auburn School District's new educator orientation on August 22-23 was a smashing success. This year, over 90 new educators participated in the programming, filling their minds with a plethora of district-related information, as well as satiating their appetites with great food and fellowship. The Muckleshoot Tribe, Auburn Area Chamber of Commerce, Auburn Regional Medical Center, The Boeing Company and Auburn Education Association all sponsored top-notch events to welcome the new educators into the community.

New Hires for 2007-08 School Year and Late Hires for 2006-07 School Year:

Student Special Services
 Linette Artz, Nurse
 Kathryn Cavanaugh, Speech/Language Pathologist
 Kimberly Curry, Psychologist
 Janice Donaldson, Nurse
 Sarah Novotney, Speech/Language Pathologist

Auburn High School
 Melissa Barga, Science
 Phillip Choe, Math
 Jayne Criddle, Special Education
 Lisa Dolan, Language Arts
 Janice Erie, English
 Katie Henry, Health/Leadership
 Erica Hinson, PE
 Lori Jacobs, Marketing
 Thomas Kaup, Language Arts
 Roger Lee, Dean of Students
 Christina Loehr, Science
 Linda Morris, Family and Consumer Science
 Kent Rodseth, PE

Auburn Mountainview High School
 Jennie Buetow, Science
 Ken Colburn, Science
 Marjorie Fausko, .8 Activities Coordinator
 Nathan Lemanski, Language Arts
 Jack Werkau, Math

Auburn Riverside High School
 Corin Gilbertson, Science
 Veronika Raguzin-Holloman, Counselor
 Damiah (Casimirri) Saloy, Social Studies
 Jonathan Stenson, Music
 Lindsey Swardz, Math
 Hiromi Weir, .8 Japanese

West Auburn High School
 Thomas Parsons, VCNEC
 Tracy Silverman, Language Arts



Cascade Middle School
 Harriett Dalos, .5 ELL
 Paulette Fonda, Math/Science
 Casey (Clevenger) Killett, Math/Science
 Lisa Sanders, Language Arts
 Stefanie Scheib, Science/Math

Mt. Baker Middle School
 Aaron Cowan, Science/Math
 Marcia Darrah, Special Education
 Eric Forsberg, Math
 Mindy Hawk, Lang. Arts/Social Studies
 Brett Jaime, .5 Social Studies
 Sally Koenig, Lang. Arts/Social Studies
 Kathy Lantz, Lang. Arts/Social Studies
 Katrina Mitchell, Math
 Shari Scott, Math/Science
 Peter Warring, Language Arts/Science

Olympic Middle School
 Erika Gonzalez, Counselor
 Sara Ladenburg, Band

Alpac Elementary
 Rebecca Bunker, Second Grade
 Ryan Heistand, Fourth Grade
 Anita Henderson, ECE
 Natalie Johnston, Fifth Grade
 James Main, PE
 Joseph Massimino, Fourth Grade
 Tana Miller, First Grade
 Kelli Phelps, First Grade
 Adrienne Reynolds, Kindergarten
 Barbara Sharrard, .4 Librarian
 Cheri Wilcox, Second Grade

Chinook Elementary
 Sean Fullerton, .8 Librarian
 Lorie Patrick, .5 Counselor
 Sarah Price, Third Grade
 Michael Signal, Second Grade

Dick Scobee Elementary
 Laurel McCormick, ECE
 David Moynihan, Counselor
 LeAnn Ringler, Fifth Grade
 Tamara Waldo, TOSA

Evergreen Heights Elementary
 Alisa Birch, Second Grade
 Gena Gustafson, Kindergarten

Gildo Rey Elementary
 Carla Carrizosa, ELL
 Kim Sturgis, .5 Kindergarten

Hazelwood Elementary
 Dana Poppe, Kindergarten

Halko Elementary
 Heidi Abbott, .5 Kindergarten
 Gina Lindberg, Music
 Connie Martin, Reading/Lang. Arts Spec.
 Catherine Pomeroy, Special Education
 Paige Stober, .5 Kindergarten

Lakeland Hills Elementary
 Julie Botz, First Grade
 Sarah Karow, Kindergarten
 Callie McCarthy, Learning Specialist
 Michelle Woolery, Learning Specialist

Lake View Elementary
 Erica Pohl, ECE
 Mary Jo Seeley, Kindergarten

Pioneer Elementary
 Mindy Arnold, Third Grade
 Jill Barrett, Fifth Grade
 Rashelle Birkeland, Third Grade
 Cory Ekstrom, Fifth Grade
 Kim Sturgis, .5 Kindergarten

Terminal Park Elementary
 Marlene Hanson, Second Grade
 Linda Kieswether, Special Education

Washington Elementary
 Timothy Beers, Third Grade
 Lisa Cavalieri, Second Grade
 Valerie Golzynski, Second Grade
 Delci Goranson, Special Education
 Carrie Prock, Fourth Grade
 Daniel St Mary, PE
 Susan Stone, Third Grade
 Travis Volk, First Grade



Auburn School District No. 408
 915 4th Street NE, Auburn, WA 98002
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From the Desk of Superintendent Linda S. Cowan

Welcome to the 2007-08 school year. School is just underway and promises to be an exciting year. Arthur Jacobsen Elementary School is the newest addition to the school district, opening its doors to students in the Lea Hill area on September 5; Cascade Middle School and Olympic Middle School are fortunate to have new energetic assistant principals; and the district continues to attract top-notch teachers who educate our bright students.

The district continues to grow and is in the process of acquiring new land for a fifth middle school. It is the goal of Auburn School District to develop plans to accommodate the growth and to continue its tradition of preparing all students for life beyond the classroom by ensuring students develop the knowledge and life skills needed to reach their goals and to become ethically responsible decision makers and lifelong learners.

Our students' successes are made possible through the support of not only their teachers and parents but also a caring and compassionate community. This past year I have had the opportunity to witness the connectedness between our students and the community. During the high schools' annual spring blood drives, I witnessed numerous students donate blood to the Puget Sound Blood Center. Despite some students' trepidation, each one reached beyond his or her own fears of giving blood in order to improve the quality of life of a stranger. Similarly, I have witnessed community youth organizations donate unending school supplies to children in need; tutor students through difficult homework assignments; and help to establish connections between students and their families.

It is my belief that as the district continues to grow, our community relationships must grow, too. I, along with my fellow 1,600 colleagues in the district, am truly looking forward to another school year and the opportunity to educate youth not only in the classroom, but also to provide service throughout the community.

Sincerely,

Linda S. Cowan

Initiative 728 Report to the Community for the 2006-07 School Year

In November 2000, Initiative 728 (I-728) was approved by Washington State voters for the purpose of improving public education and enabling all students to achieve higher academic standards through smaller class sizes and other improvements. The educational reform movement in Washington State that inspired this change rests upon the belief that all students can achieve high standards. The Auburn School Board of Directors is also committed to the rigor of high standards; therefore, the funds provided by I-728 are used to achieve higher standards with the implementation of several key strategies.

The potential use of I-728 funds is diverse and wide-ranging. After seeking public input, which the Board of Directors does on an annual basis, the Auburn School District decided to focus the funds on the extension of the first and second grade school day for the 2001-02 school year. The extended learning day for primary students has continued. In the 2005-06 school year, the focus was on first and second graders receiving additional instruction in literacy and mathematics. A learning specialist model provided strategic interventions for students that were below standard. Schools had extended day programs before and after school, as well as extensive summer school programs.

During the 2005-06 school year, I-728 funds allowed class size reductions to be a priority. Auburn School District used I-728 funds to target class size reduction by enriching staffing in grades K-12.

Auburn School District used I-728 funds to provide increased professional development opportunities for teachers that assist students in meeting grade level expectations. The district's beginning teacher support program was extended to a two-year model with emphasis on instruction, assessment and curriculum that align to grade level expectations. All teachers were trained in content reading comprehension strategies. Each school's staff development was based upon its data-driven School Improvement Plans. District, school and individual staff development strategies increase the capacity of all professionals to raise student achievement to the highest standards.

2006-07 expenditures of I-728 funds by Auburn School District:

Extended Learning for Students	\$2,123,205
Class Size Reduction (K-12)	\$2,084,469
Professional Development for Teachers	\$ 824,739

Auburn Swimming Pool Schedule Fall 2007

The Auburn School District swimming pool, located at 516 Fourth Street Northeast, is now available for lap swim in the mornings from 6 a.m. to 8 a.m., Monday through Friday. The charge for lap swim is \$3.75 for adults; \$2.75 for youth, 14 and under, and seniors; and \$8 for family. The pool is also open for public and family swim. The adult fee is \$2.75; seniors and youth are \$2.25; and family swim is \$8. Swimming lessons are currently available, and the pool can be scheduled for pool parties. Annual and quarterly passes are also available. More information and details are available at the pool or by calling (253) 939-8825.

Terminal Park Hosts Architecture Camp

The Seattle Architecture Foundation (SAF) hosted a four-day summer architecture camp experience at Terminal Park Elementary School in July.

Over 15 elementary students participated in the free program. Students learned concepts of architectural design, how architectural design impacts communities, and the considerations an architect must balance when designing a building.

For the culminating project, each student selected a style of architecture and then created a model building. Students designed buildings with hotel and recreation areas to residential buildings.

The students were required to utilize math concepts when drawing their designs to scale. There was also a social studies component, as the students considered the civic impact of their architectural design. At the conclusion of the camp, the students wrote a letter to the principal of Terminal Park Elementary School recommending design changes to parts of the school.



Kids Day Was a Hit

On Friday, June 29, kids from Auburn and surrounding communities descended upon Game Farm Park—despite the rain—to kick off the summer with a variety of activities including bouncy castles, magic shows, sport stacking and so on.



Michelle Lee-Sims, a fifth grader at Gildo Rey Elementary School, and Cecelia Grogan, a seventh grader at Cascade Middle School, survey their sport stacking prowess at Auburn School District's sport stacking demonstration at Kids Day. Michelle is the 2006 Washington State Sport Stacking Champion in the 3-3-3 Event and 3-6-3 Event. Cecelia is the 2006 Washington State Sport Stacking Champion in the 3-6-3 Event and Cycle Event, and the 2007 WSSA Northwest Regional Sport Stacking Champion in the 3-6-3 Event.

AHERA LEGAL NOTICE: The Asbestos Hazard Emergency Response Act (AHERA) was signed into law in October 1986. As a result, the Auburn School District created an asbestos management plan. This plan was complete in October of 1988 and has been under implementation since. The plan includes surveillances, inspections, notifications, response actions and training for maintenance and custodial staff.

The Auburn School District's Asbestos Management Plan is in compliance with the requirements of AHERA. The district completed the required AHERA triennial inspections in 1992, 1995, 1998, 2001 and 2004. Complete details of the triennial inspection, AHERA status report and asbestos abatements are available for review along with the management plan. The AHERA management plan is available at the district maintenance department, 1302 Fourth Street Southwest, Auburn, WA.

If you have any questions or wish to review any of this material, please contact the superintendent's office (931-4914) or the associate superintendent for business (931-4930).

Public Records Request

Curtis Leonard, Auburn School District director of human resources and legal affairs, serves as the district's public records officer.

When requesting public records, contact Mr. Leonard at (253) 939-4317 or cleonard@auburn.wednet.edu.

VOTING IS FREEDOM'S ANSWER

Voter registration forms can be obtained from building secretaries or from the receptionist at the James P. Fugate Administration Building, 915 4th Street Northeast Auburn, Washington

You're Hired

Auburn School District welcomes two new assistant principals and a handful of principal interns to the school district.

Brad Brown is the new assistant principal at Olympic Middle School. Mr. Brown earned his bachelor degree in sociology from Pfeiffer University in North Carolina. He completed his master degree in education from Walden University in Minnesota. He taught social studies for two years in Inglewood, California, and then moved to the Seattle School District for the last five years, with the three most recent as assistant principal at Madrona K-8 School. He is looking forward to contributing to Olympic's environment of high expectations and accountability. Mr. Brown lives in Auburn with his wife and three children. He is looking forward to working in the community where he lives.



Tad Heinen is the new assistant principal at Cascade Middle School. Mr. Heinen earned his bachelor degree in history from PLU and master degree and principal certification from SPU. He has taught history and social studies with the Renton and Auburn School Districts for the past 11 years and completed his principal internship at Cascade Middle School this past year. He is looking forward to building a better community thorough maintaining strong schools and continuing to provide opportunities for all students to be successful.



Rounding out the new administrative hires are the principal interns. Clark Crace, a self-contained special education teacher at Hazelwood Elementary School, is now an intern at Hazelwood. Heidi Harris, coordinator of curriculum, instruction and staff development, will also be interning at Hazelwood. John Erickson, freshmen academy teacher, is the new principal intern at Auburn Riverside High School.

Ninth Annual Reaching Out Fair

On Thursday, October 11, the public is invited to attend the ninth annual Reaching Out Fair at the Auburn Performing Arts Center from 6:00-8:30 p.m. The resource information fair is a fun, informative part of the evening where resources will be shared with the community on how to keep children and youth safe. Various community organizations will be in attendance, such as Auburn Parks and Recreation, YMCA, Auburn Youth Resources and Green River Community College. The information fair is specifically geared toward middle school students. They are encouraged to attend to learn more about the resources available to them, as well

as to be entered into a drawing to win one of three \$100 SuperMall gift certificates. Free refreshments will also be provided.

After the resource information fair, the community is in for a treat, as student presenters show off their talent and share testimonials about individuals who have made a difference in their lives. This part of the event highlights student success and is intended to communicate that all children can make an impact in their homes, schools and communities.



Auburn School District's Child Nutrition Services department partnered with the City of Auburn to offer free summer barbecue lunches during the Kids' SummerStage concert series at Les Gove Park. All children ages 1 through 18 enjoyed free meals featuring grilled salmon and burgers, hot dogs, salad, fresh fruits and vegetables, and milk.

The five barbecue lunches were just a small part of the district's summer food service program. Every weekday between June and September the district served free meals to over 60,000 children at 39 parks and apartment complexes throughout Auburn.

Youth Safety Hotline



1-866-LIVE TIP ext. 150
1-866-548-3847 ext. 150
ALL Calls Kept Confidential

Free and Reduced Price Students

Free and Reduced Price students can receive breakfast at no charge at all school locations this year and Free and Reduced Price students in grades K-1-2-3 can receive lunch at no charge at all school locations!



RELEASE OF STUDENT DIRECTORY INFORMATION

Federal law prohibits schools or the district from releasing student information without parent permission, except for what is termed "directory information." According to the Family Educational Rights and Privacy Act of 1974 (FERPA), "directory information" about most students may be released by the district unless parents or guardians file written notice that they do not want such information released. Third parties that request "directory information" includes, but is not limited to, the military, the media, colleges/universities/technical schools, youth groups, scholarship grantors, and/or parent-student organizations.

"Directory information" includes the student's name, address, and phone number; student's photograph; student's date and place of birth; student's course of study; grade of attendance; student's participation in recognized activities and sports; weight and height of members of athletic teams; date of attendance; degrees and awards received; and most recent previous school attended.

Unless the district receives written notice from a parent or guardian indicating they do not want "directory information" released, the district will normally release "directory information" in the form of address labels or student listings. Student photographs may also be published in yearbooks, student/school newspapers, school handbooks, school or district Web pages, etc. Such publications are considered public domain and can be reproduced by the media.

"Directory information" on an individual student (not part of a group listing) will not be released without prior parental consent. The school district will not release "directory information" for commercial purposes. Even if consent is given, the building administrator reserves the right to deny the release of "directory information" should he/she determine it would not be in the best interest of the students.

Parents/guardians and students 18 years of age or older who do not want any or all categories of "directory information" released to any third party without their prior consent must provide written notice to the district by completing and returning the Exemption Request form from this page. If you do not wish for "directory information" to be released to just one or more of the specific third parties listed above, please call Curtis Leonard, director of human resources and legal affairs, at 939-4317 for a specific Exemption Request form. Any Exemption Request must be received **no later than October 26, 2007**, or within two weeks of enrolling in the district. If an Exemption Request is not received by **October 26, 2007**, the district will assume that consent has been given.

PRIVACYACT

[As published in 61 Fed.Reg.59291, 59297-59298 (November 21, 1996)]

Model Notification of Rights Under FERPA for Elementary and Secondary Institutions.

The Family Educational Rights and Privacy Act (FERPA) affords parents and students over 18 years of age ("eligible students") certain rights with respect to the student's education records. They are:

- (1) The right to inspect and review the student's education records within 45 days of the day the district receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
- (2) The right to request the amendment of student's education records (that the parent or eligible student believes are inaccurate or misleading). Parents or eligible students may ask the Auburn School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record as requested by the parent or eligible student, the district will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- (3) The right to consent to disclosure of personal identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. (Note: FERPA requires a school district to make a reasonable attempt to notify the student of the records request unless it states in its annual notification that it intends to forward records on request.)
- (4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the district to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

**Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue Southwest
 Washington, DC 20202-4605**

Note: This appendix will not be codified in the Code of Federal Regulations. In addition, a school may want to include its directory information public notice, as required by Sec. 99.37 of the regulations, with its annual notification of rights under FERPA.

EXEMPTION REQUEST

I understand this exemption will exclude my student's name in parent organization mailing lists, school annuals, programs for school activities, commencement programs, honor rolls, or other school information in the school and local newspapers for this current school year.

I do not wish the directory information (as defined in the Auburn School District regulations) to be released without my prior, written consent.

Student Name _____

Birthdate _____ Grade _____

School _____

Parent/Guardian Signature _____

Address _____

City _____ Zip _____

Phone Number _____ Date _____

Please return this form to: Curtis Leonard, director of human resources and legal affairs, Auburn School District, 915 4th Street NE, Auburn, WA 98002.



Arthur Jacobsen Elementary School Opens on September 5

The doors of Arthur Jacobsen Elementary School swung open bright and early on September 5 to welcome approximately 400 new students in grades kindergarten to fifth grade.

Weeks before the first day of school, Principal Eric Daniel and his staff were busily unpacking books, arranging tables and chairs, and decorating their classrooms for a public open house on August 31.

The new school colors are gold, black and white, and the school mascot is the Thunderbirds.

Arthur Jacobsen Elementary is a two-story, 52,000 square foot state-of-the-art facility. Special features include innovative use of natural lighting in the classrooms and library; Internet connectivity and ceiling-mounted digital projectors in all classrooms; a skylight in the main foyer; and a gymnasium, large playfields and multiple playground structures.

The school is located on Lea Hill off 132nd Avenue SE, due south of Auburn Mountainview High School.



PESTICIDE APPLICATION NOTICE

The Washington State Pesticide Application Act, RCW 17.21, was amended in 1999 to include specific requirements for the application of pesticides, herbicides or fungicides within public school district buildings and grounds. The law requires that public school districts comply with the following guidelines when considering the application of pesticides in or around all school district buildings and grounds:

1. All district employees or commercial vendors involved in pesticide application must possess a Washington State Pesticide Applicators License.
2. All pesticides, herbicides and fungicides utilized around public school buildings and grounds must be approved for use within the State of Washington by the Washington State Department of Agriculture (WSDA) and the U. S. Environmental Protection Agency (EPA).
3. All building staffs and students must be notified at least 48 hours in advance of any pesticide application, including application location, date, time, pesticide name and Material Safety Data Sheet (MSDS) provided.
4. There must be proper signage posted immediately after the pesticide application at the location of application and at the building main entrance, and remain posted for at least 24 hours afterwards.

The Auburn School District's pesticide application procedures are in full compliance with the Washington State Pesticide Application Act.

If you have any questions or wish to review any of the district's procedures and records, please contact the superintendent's office (931-4914) or the associate superintendent for business and operations (931-4930).

Childfind

The Auburn School District offers screening activities for all children ages birth to 21, living in the school district, who are suspected of having a disability. Children are identified through screening activities in their neighborhood schools and through free screening clinics for preschool children. The purpose of the screening is to identify children who may have a disability that may qualify them for special services. Difficulties that may interfere with learning, if identified early, can be brought to the attention of specialists who can begin working with the child. The screening also assists the Auburn School District in planning programs and services for children with special needs. Locating children who may need special help is one way in which the school district is responsive to the educational needs of children in the community and can then develop appropriate programs.

Childfind screenings for children three to five years of age are held regularly in selected elementary schools throughout the district. These include: Alpac, Chinook, Dick Scobee, Evergreen Heights, Gildo Rey and Lake View Elementary Schools. Screening for birth to three is done by an interdistrict screening team. The location varies. The screening will look at the areas of language, concepts, behavior/social, self-help and motor skills. Screenings take approximately one hour per child and at least one parent must accompany the child to the screening. Screening results are shared with the parent the day of the screening.

For further information or to make a screening appointment for children, please contact the following: [1] Birth to under three years of age, contact Community Health Access Programs (C.H.A.P./KIDCARE) at (206) 284-0331 or 1-800-756-KIDS (5437); [2] Three to five years of age, contact Student Special Services office at (253) 931-4927; [3] School-age students, please contact your neighborhood school counselor.

Auburn School District Participates in the Auburn Good Ol' Days Festivities

On August 11, Auburn School District students and staff basked in the sun during the Grand Parade on Main Street, which kicked off at high noon. The Auburn High School and Auburn Mountainview High School Marching Bands, the Auburn Riverside High School cheerleaders, and the spirited administrative kazoo band pumped up the crowd during the parade festivities.

